

# 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS (2019 EMERGENCY IMPACT AID)

#### **AGENDA**

- Eligibility Criteria
- State Application Process
- Program Administration
- Frequently Asked Questions
  - Who may be counted as a displaced student?
  - Must a State educational agency (SEA) provide funds to eligible Bureau of Indian Education (BIE)-funded schools? If so, what must the BIE-funded school include in its application to the SEA?
  - What must a parent or guardian of a non-public school student submit to a Local educational agency (LEA) (or SEA, as applicable) so that the school receives Emergency Impact Aid funding for that student?
  - LEAs report that it will take considerable effort to reopen their 2018-2019 school year books. Must an LEA adjust their 2018-2019 financial records, or is it acceptable to account for Emergency Impact Aid funds during the current school year?
  - For what activities and services may an LEA, BIE-funded school, or non-public school expend program funds?



#### **ELIGIBILITY CRITERIA**

- SEAs with LEAs, BIE-funded, and non-public schools that educated one or more displaced students, during the 2018-2019 school year, as the result of a student changing schools due to a qualifying disaster or emergency.
- Covered disasters or emergencies occurring in 2018 include:
  - Hurricanes Florence & Michael
  - Typhoon Mangkhut
  - Super Typhoon Yutu
  - Wildfires, earthquakes and volcanic eruptions occurring in calendar year 2018
- Covered disasters or emergencies occurring in 2019 include tornados and floods.
- For a complete list of qualifying disasters and eligible areas, please visit:
   <a href="https://www.ed.gov/hurricane-help">https://www.ed.gov/hurricane-help</a>



#### STATE APPLICATION PROCESS

- Temporary Emergency Impact Aid for Displaced Students is a program that makes grants to States for the purpose of making payments to LEAs, BIE-funded, and non-public schools for costs associated with educating displaced public and non-public school students during the 2018-2019 school year.
- This application process requires that a State applying to receive a grant collect LEA, BIE-funded, and non-public school 2018-2019 quarterly student count data for (1) displaced students with disabilities, (2) displaced English learners without disabilities, and (3) all other displaced students.
- The Department has identified four suggested quarterly count dates for identifying numbers of eligible displaced students: (1) October 1, 2018; (2) December 1, 2018; (3) February 1, 2019; and (4) April 1, 2019.



### STATE APPLICATION

CATEGORIES OF DISPLACED STUDENTS IN PUBLIC SCHOOLS	Quarter 1 on , 2018	Quarter 2 on , 2018	Quarter 3 on , 2019	Quarter 4 on , 2019
Total number of displaced students in the State, as reported by eligible local educational agencies:  • enrolled in public schools in the State  • who are not receiving special education and related services consistent with IDEA, and  • who are not English learners				
Total number of displaced students in the State, as reported by eligible local educational agencies:  • enrolled in public schools in the State, and  • who <u>are</u> receiving special education and related services consistent with IDEA				
Total number of displaced students in the State, as reported by eligible local educational agencies:  • enrolled in public schools in the State,  • who are not receiving special education and related services consistent with IDEA, and  • who are English learners				



#### LEA APPLICATION TEMPLATE

### 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS LOCAL EDUCATIONAL AGENCY (LEA) APPLICATION

ocal Educational Agency:	CFDA Number: 84.938C
Contact for 2019 Temporary Emergency Impact Aid	for Displaced Students:
Position and Office:	
Mailing Address:	
Telephone: E-mail Address:	
the availability of funding under this program and that the ligibility of any non-public school students included in c displaced students, as defined in Section 107(b)(1) of Tit	
	dividual Emergency Impact Aid Accounts for students enrolled on within 14 calendar days of the school district's receipt of
certify that public school student counts included in thi	is application meet the definition of displaced students.
certify that the statements and all of the data included is true, complete, and correct.	n this application are, to the best of my knowledge and belief,
The state of the s	ns and commitments in this application, for and on behalf of authorized representative in submitting this application for
(Authorized Representative (Printed Name):	Telephone:
[Signature of Authorized Representative:]	Date:

Form Approved: OMB number-1810-0739 Expiration date: 02/29/2020

#### PART B: INFORMATION FOR SETTING QUARTERLY DATES FOR SUBMISSION OF QUARTERLY NUMBERS OF DISPLACED STUDENTS

DISPLACED STUDENTS ENROLLED IN PUBLIC SCHOOLS

SCHOOL YEAR 2018-2019 QUARTERLY COUNTS

#### INSTRUCTIONS

- Report total numbers of displaced students in the State by category for each applicable quarter enrolled in public schools.
- Use whole numbers only.
- 3. Do not include any students in more than one category in a single quarter.
- 4. Include the quarterly count date set by the SEA.
- 5. For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data. LEAs must provide as an update to this application any updated enrollment data for the 2018-19 school year once that data becomes available but no later than the deadline set by the SEA.)

CATEGORIES OF DISPLACED STUDENTS IN PUBLIC SCHOOLS	Quarter 1 on , 2018	Quarter 2 on , 2018	Quarter 3 on , 2019	Quarter 4 on , 2019
Total number of displaced students in the State, as reported by eligible local educational agencies:  - enrolled in public schools in the State				
<ul> <li>who <u>are not</u> receiving special education and related services consistent with IDEA, and</li> <li>who <u>are not</u> English learners</li> </ul>				
Total number of displaced students in the State, as reported by eligible local educational agencies:  enrolled in public schools in the State, and  who <u>are</u> receiving special education and related services consistent with IDEA				
Total number of displaced students in the State, as reported by eligible local educational agencies:  • enrolled in public schools in the State,  • who <u>are not</u> receiving special education and related services consistent with IDEA, and  • who <u>are</u> English learners				

Form Approved: OMB number-1810-0739 Expiration date: 02/29/2020



#### PROGRAM ADMINISTRATION

- State applications, with all the applicable signatures and assurances, are due
   October 23, 2019, and must be received:
  - As a pdf, or in Microsoft Word format, via email to <u>K12EmergencyImpactAid@ed.gov</u> and;
  - In the original signed form, with two copies of the application by express
     mail service through the U.S. Postal Service or through a commercial carrier.
- The Department anticipates making awards for this program in early winter.
- States should issue payments to its applicant LEAs and BIE-funded schools within
   14 days of receiving its award from the Department.
- States MUST obligate all program funds by May 31, 2020.



# FREQUENTLY ASKED QUESTIONS



FREQUENTLY ASKED QUESTIONS

## Who may be counted as a displaced student?

A "displaced student" is a student who:

- Resided in the area of a covered disaster or emergency on the date that is one week prior to the date that the major disaster or emergency was declared for the area; and
- As a result of the covered disaster or emergency, enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.



FREQUENTLY ASKED QUESTIONS

# Must a SEA provide funds to eligible BIE-funded schools? If so, what must the BIE-funded school include in its application to the SEA?

- Yes, SEAs must conduct outreach to BIE-funded schools as those schools are eligible to receive funding under this program if the school served students that were displaced as a result of a declared disaster.
- A BIE-funded school's application must include numbers of displaced students enrolled in the school as of four quarterly count dates specified by the SEA, including separate counts of numbers of students who are reported as children with disabilities, English learners who are not reported as children with disabilities, and all other displaced students, along with contact information and assurances consistent with any procedures established by the SEA.



#### **BIE-FUNDED SCHOOL APPLICATION TEMPLATE**

### 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS SAMPLE BIE SCHOOL APPLICATION

#### PART A: APPLICATION COVER SHEET

BIE School Name:	CFDA Number: 84.938C		
Contact for 2019 Temporary Emergency Impact Aid for Displaced Students:			
Position and Office:			
Mailing Address:			
Telephone: E-mail address:			
I certify that the statements and all the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in			
submitting this application for funding.			
[Authorized Representative (Printed Name):	Telephone:		
[Signature of Authorized Representative:]	Date:		

#### PART B: INFORMATION FOR SETTING QUARTERLY DATES FOR SUBMISSION OF QUARTERLY NUMBERS OF DISPLACED STUDENTS

NOWIDERS OF DISPLACED STODENTS		
DISPLACED STUDENTS ENROLLED IN BUREAU OF INDIAN EDUCATION (BIE) SCHOOLS	SCHOOL YEAR 2018-2019 QUARTERLY COUNTS	

#### INSTRUCTIONS

- Report total numbers of displaced students in the Bureau of Indian Education (BIE) school by category for each
  applicable quarter.
- Use whole numbers only.
- Do not include any students in more than one category in a single quarter.
- 4. Include the quarterly count date set by the SEA.
- 5. For each quarter, report the number of displaced students as of the reporting date for that quarter. (BIE schools must submit enrollment data for all four quarters of the 2018-19 school year, which may include estimated data. BIE schools must provide as an update to this application any updated enrollment data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

CATEGORIES OF DISPLACED STUDENTS IN BIE SCHOOLS	Quarter 1 on , 2018	Quarter 2 on , 2018	Quarter 3 on , 2019	Quarter 4 on , 2019
Total number of displaced students in the State:  • enrolled in eligible BIE schools in the State,  • who <u>are not</u> receiving special education and related services consistent with IDEA, and  • who <u>are not</u> English learners				
Total number of displaced students in the State:  • enrolled in eligible BIE schools in the State, and  • who <u>are</u> receiving special education and related services consistent with IDEA				
Total number of displaced students in the State:  • enrolled in eligible BIE schools in the State,  • who are not receiving special education and related services consistent with IDEA, and  • who are English learners				

#### APPENDIX: DEFINITION OF DISPLACED STUDENTS

The term "displaced students" means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency; and, as a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.

Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019".

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FREQUENTLY ASKED QUESTIONS

What must a parent or guardian of a non-public school student submit to an LEA (or SEA, as applicable) so that the school receives Emergency Impact Aid funding for that student?

- The SEA will establish procedures for a parent or guardian of a non-public school displaced student to request that the LEA in which the non-public school is located apply for Emergency Impact Aid funding.
- The parent of a non-public school displaced student should promptly submit the data and supporting documentation that is required under those procedures to the LEA or SEA, as applicable, so that program funds can be received on behalf of the student.
- Parents must also supply evidence, such as a registration form, that they enrolled their child in an eligible, non-public school for the quarter(s) claimed and prior to June 06, 2019.



#### NON-PUBLIC SCHOOL CERTIFICATION AND APPLICATION

### 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS SAMPLE CERTIFICATION BY NON-PUBLIC SCHOOL

Name of School: CFDA Number: 84.938C		
Contact for 2019 Temporary Emergency Impact Aid for Displaced Students:		
Title:		
Mailing Address:		
Phone:		
Email:		
Name of the local educational agency within whose boundaries this non-publi	c school is located:	
I certify that this school is a non-public school that meets the requirements of	paragraph (b)(3) of the law governing	
2019 Temporary Emergency Impact Aid for Displaced Students.		
I certify that the displaced students included in the count on the attached list	were enrolled in this school on the	
designated count date.		
I certify that payments to Emergency Impact Aid Accounts received from the Id	ocal educational agency will be used by	
this school only for purposes described in sub-paragraph (e)(2)(A) of the law g	2 ,	
Impact Aid for Displaced Students.		
Leartify that I have received and read conies of paragraph (h)(3) and sub-para-	graph (e)(2)(A) of the law governing	
I certify that I have received and read copies of paragraph (b)(3) and sub-paragraph (e)(2)(A) of the law governing 2019 Temporary Emergency Impact Aid for Displaced Students.		
I certify that I am authorized to make the representations and commitments i	-	
this school, and otherwise to act as this school's authorized representative in s		
[Authorized Representative (Printed Name):	Telephone:	
[Signature of Authorized Representative:]	Date:	
[oignature of Authorized Representative:]	Date.	

#### APPENDIX: DEFINITION OF DISPLACED STUDENTS

The term "displaced students" means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency; and, as a result of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.

Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019".

### 2019 TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS SAMPLE NON-PUBLIC SCHOOL PARENT OR GUARDIAN APPLICATION

Name of parent or guardian:	Mailing Address:			
Phone:				
Email:				
Name of non-public schools:				
Mailing Address:				
Names of children enrolled in this non-public school prior to June 06, 2019:				
Name of the local educational agency (local school district) within whose boundaries this non-public school is located:				
1				
I request that the local educational agency named above make payments to Emergency Impact Aid Accounts on behalf of each of my children named above.				
I certify that I enrolled my children named above in this non-public school prior to June 06, 2019 (the date of enactment of the law authorizing 2019 Temporary Emergency Impact Aid for Displaced Students).				
I certify that my children named above, to the best of my knowledge and belief, were enrolled or were eligible to be enrolled in a school in an area for which the Federal Government later declared a major disaster or emergency related to Hurricanes Florence and Michael, Typhoon Mangkhut, Super Typhoon Yutu, and wildfires, earthquakes, and volcanic eruptions occurring in calendar year 2018 and, as a result, are displaced students.				
[Signature of Parent or Guardian:]		Date:		

#### APPENDIX: DEFINITION OF DISPLACED STUDENTS

The term "displaced students" means students who, on the date that is one week prior to the date that the major disaster or emergency was declared for the area, resided in an area for which the Federal Government later declared a major disaster or emergency related to a covered disaster or emergency, and, as a result of their displacement by a covered disaster or emergency, and as a result of their displacement by a covered disaster or emergency, and on the school of their displacement by a covered disaster or emergency, are enrolled in an elementary school or secondary school other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area.

Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 116-20 "Additional Supplemental Appropriations for Disaster Relief Act of 2019".

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FREQUENTLY ASKED QUESTION

LEAs report that it will take considerable effort to reopen their 2018-2019 school year accounting books. Must an LEA adjust their 2018-2019 financial records, or is it acceptable to account for Emergency Impact Aid funds during the current school year?

- 2019 Emergency Impact Aid program funds must be used for costs associated with educating students during the 2018-2019 school year.
- If a State's audit practices allow LEAs to demonstrate in this school year's accounting books that they are replacing/reimbursing/adjusting state/local expenses made during the 2018-2019 school year, we believe that satisfies our statutory requirement.



FREQUENTLY ASKED QUESTIONS

# For what activities and services may an LEA, BIE-funded school, or non-public school expend program funds?

Examples of allowable expenses include:

- Paying the compensation of personnel, including teacher aides, in schools enrolling displaced students;
- Identifying and acquiring curricular material and classroom supplies;
- Acquiring or leasing mobile educational units or leasing sites and spaces (to the extent that those costs are not met by FEMA);
- Providing basic instructional services for displaced students, including tutoring, mentoring, or academic counseling;
- Paying reasonable transportation costs;
- Providing health and counseling services; and
- Providing education and support services.



FREQUENTLY ASKED QUESTIONS

## Are any uses of funds specifically prohibited by statute?

- Program funds may not be used for construction or for major renovations of schools.
- If reasonable and necessary, program funds may be used for minor remodeling or repairs.



# FINAL QUESTIONS?



**CONTACT INFORMATION** 

## **Christopher Tate**

Office Hours: Monday, Wednesday, and Friday- 4 p.m. to 5 p.m. Eastern

Telephone: (202) 453-6047

Email: <u>Christopher.Tate@ed.gov</u>

or

Program Mailbox: K12EmergencylmpactAid@ed.gov

